

We have 5 sessions tailored to Early Years children. We can accommodate up to 32 children, plus as many adults as you need.

Children have an activity led by one of our teachers, a tour to taste our herbs and vegetables, and time for child-initiated activities around our Shipwreck play area, linked to the theme of your visit.

Minibeast Safari

Children hunt for minibeasts in the woods, follow a true or false trail to learn some facts, have a go at pond dipping and listen to a minibeast story.



Pirate Adventure!

We all go together on a treasure hunt (with real treasure!), children can make boats to float on the pond, find some mini “monsters of the deep” (pond dipping) and make pirate bunting. Why not all come dressed in pirate costumes?!

Dinosaur Discovery

Children make explorer hats then head into the woods to search for (toy) dinosaurs. They then create a clay fossil, do an archaeological dig and we finish with a dino story (or two!).



Senses Safari

Children engage their five senses by looking at, smelling and tasting plants (under supervision); making shakers from natural and recycled materials; playing blind-fold games; and finishing with a barefoot walk. (Bring some towels!)

Stick Man

Based on the much-loved *Stick Man* picture book written by Julia Donaldson. Children go on the Stick Man Trail around the Gardens, listen to the story, carry out some wildlife activities and make their own Stick Man.



“Children were kept engaged at all times. Great day out for the children.”
– West House pre-school

“Our children and their parents had the opportunity to experience high-quality outdoor environmental learning in the local community.”
– Lillian de Lissa Nursery School

EARLY YEARS FOUNDATION STAGE CURRICULUM LINKS

Exploring and engagement: exploring the natural world, using their senses, taking risks

Active learning: being involved and concentrating, persistence in the face of challenge, developing resilience, enjoying their achievements

Thinking critically: using what they know to learn new things, being inventive, choosing ways to do things and finding new ways

Communication and language development: listening, following instructions, developing explanations by connecting ideas

Physical development: using tools and equipment, developing motor skills, moving confidently in a range of ways, negotiating space safely

Personal, social and emotional development: working in a group, choosing resources, being confident to try new activities, showing sensitivity

Understanding of the world: similarities and differences in relation to place and living things, talking about features of the immediate environment, making observations of plants and animals, noticing changes

Expressive arts and design: singing songs; using a variety of materials and tools; representing their ideas through art, music, design technology, dance, role play and stories